





## Restorative Justice Centers (RJC) address maladaptive behavior in a way that strengthens relationships and builds community.

The RJC allows student offenders to take responsibility and to make amends for violating school policy and procedure. RJC advocates model school-wide expectations and actively participate in the decision-making process. Advocates work with student offenders to fashion creative solutions to disciplinary matters, provide meaningful opportunities to be heard and encourage accountability while focusing on repairing harm to the community. Restorative justice emphasizes values of empathy, respect, honesty, acceptance, responsibility, and accountability.

- Provides ways to effectively address behavior and other complex school issues
- Offers a supportive environment that can improve learning
- Improves safety by preventing future harm
- Offers alternatives to suspension and expulsion





## The Training Includes

Consultation sessions for planning implementation with leadership

Training for the school staff

Training for student advocates and Implementation Team (with a maximum of 40 participants)

One intensive booster training for advocates

Six coaching sessions with the Implementation Team (four 3-hour Zoom coaching sessions and two half-day observations with feedback)

To apply, simply submit an application to request training for your school.





## **APPLICATION**

## **Restorative Justice Centers**

| School Name  | Contact Email                           | loday's Date  |
|--|---|---------------|
| Contact Person   | Title                                   | Contact Phone |
| Three (3) school sites will be selected based on their potential for sustainability and demonstration of how this work fits into their current structures around inclusive practices.  Please indicate your commitment to the criteria below |   |               |
| •  | ted in incorporating intervention as an | Yes No        |
| RJC advocates will be students who are selected after a rigorous application and interview process   |   |               |
| In selection of students, consideration will be given to those who may not otherwise have had leadership opportunities in the school community   |   |               |
| Multiple expressions of diversity must be recognized (e.g., race, social class, gender, language, sexual orientation, nationality, and ability) as central to the educational experience of the RJC  |   |               |
| Site leadership must demonstrate a co  | ommitment to equity and inclusive pra   | ctices        |
| Name and Signature of Site Administrator   |   |               |